

## Mac-5 Series: contents

Each of the 10 units has 8 – 12 different activities, labeled A – L.

### UNIT 1

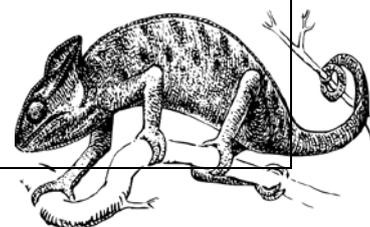
#### REALLY STRANGE!

Listening and speaking	Reading and viewing	Writing and presenting	Language structure and use
Give instructions Read a poem aloud: 'The Marrog' (J)	Read a folk tale: 'Seven Magic Birds' (A) Read a short story: 'The Robot Boy' (B)	Narrative writing: Write a paragraph (C) Write sentences to show understanding of word meanings. (F) Write sentences expressing opinion (H)	Nouns (D) Plurals (D) Punctuation (E) Vocabulary and spelling (F, G)

### UNIT 2

#### DO WE CARE?

Listening and speaking	Reading and viewing	Writing and presenting	Language structure and use
Read a poem aloud: 'The Zoo' (I) Give instructions (J)	Make responsible choices: 'Right or wrong?' (A) Read an information text: 'Waste not, want not!' (B)	Write sentences to show understanding of word meanings. (C) Descriptive writing: Recount events in sequence (H) Draw a map (H) Instructional writing: Write list of instructions (J)	Vocabulary and spelling (C) Concord (D) Tenses (D, E) Prepositions (F) Pronouns (G)



### UNIT 3

#### SAVING A LIFE

Listening and speaking	Reading and Viewing	Writing and presenting	Language structure and use
Class discussion on social issues: 'The Bundle that Moved' (B)	Read a folktale: 'Sons of the Chief' (A) Read a short story: 'The Bundle that Moved' (B) Read a book review (G)	Narrative writing: Write a short story (D) Write a book review (H) Write sentences to show understanding of word meanings. (I)	Forms of questions (C) Conjunctions (E) Present and past tenses (F) Vocabulary and spelling (I) Adjectives (degrees of comparison) (J)

**UNIT 4  
POETRY TO ENJOY**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Read a poem aloud: 'Fun in the Sun' (A) 'Winken, Blinken and Nod' (B) Lullaby (C) 'What the birds heard' (H)	Read and understand poetry: 'Fun in the Sun' (A) 'Winken, Blinken and Nod' (B) Lullaby (C) 'What the birds heard' (H)	Write a lullaby (D) Write a paragraph (I)	Similes (E) Onomatopoeia (F) Alliteration (G) Rhyming (H) Language game (J)

**UNIT 5  
DAYS AND TIMES**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Read a poem aloud (J)	Reading for information (A, D, G) Visual literacy Read a chart (E)	Write a summary Mind map (F) Label and design a logo (G) Write sentences to show understanding of word meanings. (I)	Gender (B) Prepositions (C) Adjectives (Determiners) (H) Alliteration (G) Vocabulary (I)

**UNIT 6  
BIRD SONGS**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Identification of animal or bird sounds (K) Talk about an animal (L)	Read a folktale 'The Nightingale' (A) 'The Song of the Rainbird' (B)	Draw a diagram (C) Write sentences to show understanding of word meanings (D) Write explanatory paragraphs (I, J)	Vocabulary (D) Adjectives (E) Pronouns (E) Present perfect tense (F) Punctuation (apostrophe and contractions) (G, H)



**UNIT 7  
FIRES AND FORTUNES**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Listening comprehensions (non-fiction): 'Flickering Fire': (A) 'Fighting Fires' (B) Read a story aloud 'Joe's Adventure' (H)	Read a short story: 'Joe's Adventure' (H)  	Draw up a list: Advantages and disadvantages (C) Write a summary (D) Write sentences to show understanding of word meanings. (E) Rewrite a story (I)	Vocabulary (E, G) Collective nouns (F) Dictionary work (G) Syllables (G) Pronouns (J) Verbs (concord) (K) Word game (L)

**UNIT 8  
FOLKTALES**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Retell a story (A) Read a poem aloud: 'A Dragonfly' (E) 'Bat' (G) 'The Tide in the River' (K) Discuss enjoyment of a poem or story (J)	Read a folktale: 'The Boastful Snake' (A) 'Eyes-on-his-Feet' (B) Read a poem: 'A Dragonfly' (E) 'Bat' (G)	Narrative writing: Write a story (C)	Antonyms (D) Similes (F, G) Conjunctions (H) Vocabulary and spelling (G, L) Pronouns (I)

**UNIT 9  
NOISE**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Perform choral verse: 'The Noise Boys' (C) Read a play aloud: 'The Wrong Road' (F) Read a poem aloud: 'The Night Will Never Stay' (K) Guessing game (Occupations) (L)	Read for meaning: 'Noise Pollution' (A) 'The Wrong Road' (F)  	Draw up lists (B) Write a poem (B) Write a short play (G) Write sentences to show understanding of word meanings. (H)	Synonyms (D) Antonyms (D) Suffixes (E) Vocabulary and spelling (D, E, H, L, J) Future tense (I) Compound words (J)

**UNIT 10**  
**A BETTER FUTURE**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Group discussion: 'What should I become' (A) Read a poem aloud: 'First day at school' (J) Ask and answer questions (K)	Comprehension based on letters to the press (B) Complete sentences to show comprehension (B) Read a poster (H)	Write sentences to show understanding of word meanings (C)  Express an opinion (G) Design a poster (I)	Vocabulary and spelling (C) Direct and indirect speech (D) Conjunctions (E) Active and passive voice (F) Language game (K)

