

## Mac-6 series: contents

Each of the 10 units has 8 – 12 different activities, labeled A – L.

### UNIT 1 MARATHON MAGIC

Listening and speaking	Reading and viewing	Writing and presenting	Language structure and use
Read a poem aloud: 'Sleepy Mary-Jane' (J) Share ideas and opinions (J)	Read for information: 'Long Distance Running' (A) Read newspaper articles: 'Rich bet for charity in London race' (B1) 'Van Dyk sprints to ninth Boston victory' (B2) Read a letter (G) Read an advert (I)	Write sentences to show understanding of word meanings (C2) Write a paragraph (D) Write a letter (H) Give directions (K) Write lists (L)	Prepositions (E) Direct and indirect speech (F) Vocabulary (C) Spelling (C) Antonyms (C1)



### UNIT 2 FLYING HIGH

Listening and speaking	Reading and viewing	Writing and presenting	Language structure and use
Read a diary entry aloud (I) Express an opinion: Group/class discussion (K) Read a poem aloud: 'Wild Geese' (L)	Read a folk tale: 'The Tortoise and the Birds' (A) Read a short story: 'The Goose that Flew too Far' (B)	Write sentences to show understanding of word meanings (C) Write a diary entry (J)	Nouns and verbs (animal sounds) (D) Pronouns (F) Punctuation (E) Vocabulary (C) Spelling (C) Dictionary work (G) Rhyming words (H)

### UNIT 3 SPECIAL MOMENTS

Listening and speaking	Reading and viewing	Writing and presenting	Language structure and use
Listen to a song 'Celebrating Life' (A) Describe someone or something (B) Read poems or other texts aloud (E, I) Listen to and express opinions (J)	Read poems for comprehension: 'The Ovambo Funeral Song' (E1) 'Until I saw the Sea' (E2) 'Weather' (E3)	Write sentences to show understanding of word meanings (F) Write a paragraph (C, D)	Conjunctions (H) Punctuation (G) Vocabulary (E, F, G, K) Spelling (E, K) Idioms (E) Rhyming words (E, G) Alliteration (E) Homonyms and homophones (E)

**UNIT 4**  
**SOUNDS SUSPICIOUS**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Read a poem aloud: 'Don't Open' (J) Read a text aloud (G) Discuss a text (H) Express opinions (K)	Read a story: 'What Are Friends For?' (A, B)	Write sentences to show understanding of word meanings (C) Narrative writing: Write a paragraph (D) Write a story (I)	Passive voice (F) Verbs (Concord) (E) Punctuation (E) Vocabulary (C, L) Spelling (C)

**UNIT 5**  
**GREEN AND GROWING**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Listen to a text: 'Trees' (A) Talk about a text (summary) (J) Read a poem aloud: 'Stopping by Woods on a Snowy Evening' (K)	'How Plants Grow' (B)	Write sentences to show understanding of word meanings (D) Descriptive writing: Write a paragraph (C) Draw and label a diagram (I)	Adjectives (determiners) (E) Pronouns (F) Future tense (G) Collective nouns (H) Vocabulary (B, D, H, L) Spelling (D, H)



**UNIT 6**  
**OPINIONS**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Ask a question (conduct a survey) (A) Discuss a topic / express an opinion (B, I)	Read a film review / interpret information (C) Read a book review (D) Read a magazine article (I)	Design a questionnaire (A) Write a paragraph (summary) (E) Write sentences to express an opinion (E) Write sentences to show understanding of word meanings (J)	Nouns (F) Plurals (F) Past tense (G) Adjectives (H) Vocabulary (C, J) Spelling (J)

**UNIT 7  
BE A WINNER!**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Conduct an interview (B) Talk about a book/story (J) Express an opinion and listen to the opinion of others (J, L) Listen to a text and carry out verbal instructions (L) Read a poem aloud: 'Off to School' (M)	Read a short story: 'The Winner' (A) 'The Interview' (C) Read a letter (I)	Represent information on a timeline (A) Write a diary entry (D) Write sentences to show understanding of word meanings (K) Represent information in a pie-chart (L) Draw up a list (L)	Pronouns (E) Adverbs (degrees of comparison) (F) Antonyms (G) Prepositions (H) Vocabulary (G, K) Spelling (G, K)

**UNIT 8  
GETTING WARMER?**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Express an opinion and listen to the opinion of others (C) Read aloud (H) Talk about a book/story (I) Make a speech (K) Recite a rhyme 'The North Wind Doth Blow' (L)	Read for information 'Global Warming' (A) 'Icy swim a warning about climate change' (B)	Discursive writing Write an essay with supporting illustrations (D) Write a report (G) Make recommendations (G)	Tenses (E) Conjunctions (F) Relative pronouns (F) Vocabulary (B, J) Spelling (B) Antonyms (B)



**UNIT 9  
THINGS TO DO**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Describe a process using sketches and labels (A) Describe how to prepare a meal (C) Look up information (J) Read a text aloud 'Ladies and jellyspoons' (K)	Read a text for information 'How to make a miniature garden' (A) 'Wind Energy' (H) Read a recipe 'Baked apple dessert' (D) Read for comprehension using various reading strategies, intensive reading to infer meaning of words. Voice own opinion	Write sentences to show understanding of word meanings (B) Persuasive writing Write an essay (E) Write a summary (I) Rewrite a text (K)	Tenses (F) Prepositions (G) Vocabulary (B, D, L) Spelling (B, L)

**UNIT 10  
WHERE ARE THE MONSTERS?**

<b>Listening and speaking</b>	<b>Reading and viewing</b>	<b>Writing and presenting</b>	<b>Language structure and use</b>
Express an opinion and listen to the opinion of others (A) Listening comprehension: 'The Swartkrans Beast' (B) Read and perform a play: 'Ugg's Bright Idea' (D) Read a play aloud (J) Perform a play (K) Read a poem aloud: 'Monster after Dark' (L)	Read a play: 'Ugg's Bright Idea' (D)	Write sentences to show understanding of word meanings (C) Write a short play (I)	Plurals (E) Punctuation (F) Direct speech (F) Prefixes (G) Suffixes (H) Vocabulary (C, G, H, L, M) Spelling (C, G, H, M)

