

## Create in 2D: Emotion as expressed in the human body - 1

**Topic 1: Create in 2D, images of self and others in local environment**

**Time: 60 minutes**

- ❖ Drawing and/or colour media: exploring a variety of media and techniques
- ❖ Art elements: use of complementary colour in own images of self and others in local environment
- ❖ Design principles: emphasis (focal point) used in own images of self and others in local environment

**Topic 3: Visual literacy**

- ❖ Apply learning to own and others' work

### Resources:

- Black A4 paper
- White chalk

### At home:

1. Start to observe what the human body looks like when it is experiencing different emotions.
2. We often think only of facial expressions when we think of different emotions, but start to look at what happens to the shoulders, chin, arms and hands when different emotions are expressed.
3. Make a couple of rough line sketches for a variety of emotions.
4. Think of joy, anger, frustration, sadness and any other emotions that come to mind.
5. You may also collect a variety of pictures or photographs of artworks to help you gain a better understanding of what happens to the shape of the human body when experiencing different emotions.
6. Bring all of these to class on the following date: \_\_\_\_\_



### In class:

1. Discuss with your teacher and classmates what you have discovered about how different emotions impact on the shape of the human body.
2. In this activity you are going to create only a silhouette of a human body expressing a specific emotion.
3. It is important that you think carefully about what you have learned during your investigations, before you choose an emotion and draw your body.
4. Once you have made your decisions, you may make a quick rough sketch if you like, before drawing your body with white chalk on black A4 paper.
5. When you are happy with the outline of your drawing, you should carefully cut it out.
6. If you think it is necessary to add important detail to the silhouette you have created, you may do so with your white chalk. Be careful not to add too much detail though.
7. Write your name on the back and hand in to your teacher for safekeeping until the next lesson when you will need it again.